

## Devine ISD's 2023-2024 HB3 Pre-Kindergarten Family Engagement Plan

### Strategies in Action: Facilitating Family-to-Family Support

- “Meet the Teacher Night” time during the initial days of each school year creates a welcoming space for parents to gather and talk informally with one another before and/or after the event.
- Volunteers to support classroom activities
- PTO meetings and sponsored events like the “Five-A-Day Parade” encouraging parent volunteer opportunities allowing parents to work collaboratively
- Attending Policy Council meetings encourages families to gather and become acquainted and share school and community experiences
- “Cookies and Milk” event allows families to gather and share school and community experiences.
- “Spring Book Fair” inviting all parents/families to get involved and get acquainted with one another
- Pre Kindergarten Round-Up Activities
- Summer meetings with families to familiarize them with procedures and guidelines
- The PTO-sponsored Valentine’s Dance provides parents the opportunity to come together and volunteer
- PTO sponsors field trips and parents are encouraged to attend.
- Parents attend Breakfast with Broncos and the Veterans Day Program in November.
- “Reading Under the Stars” allows parents and child/ren to spend quality time together reading and doing literacy activities.
- Establish regular and meaningful communication between school and home {daily folder home with expectations and student work. weekly newsletters of what students will be learning}.

### Strategies in Action: Establishing a Network of Community Resources

- Partnership with DISD health department to assist with vision checks for PK/EC students
- Health Wellness Fair Event
- Child Nutrition Information
  - [https://www.devineisd.org/our\\_departments/child\\_nutrition](https://www.devineisd.org/our_departments/child_nutrition)
- Classes make visits to the library at least once a week to promote literacy resources in the community
- Visit to local dealership, Chaparral Ford, to provide students with holiday gifts
- Host for parent meeting with Spanish-speaking families to provide community and school resources
- Selected students receive a bicycle from Brown Chevrolet.
- Campus counselor assists with providing local family and individual counseling resources in the community
- Campus Facebook pages and Remind/DoJo highlight school events
- ELL Coordinator/campus personnel provide translating services at school meetings as necessary.

**Strategies in Action: Increase family participation in decision- making**

- Campus Site-Based Decision-Making Committee composed of campus staff, community partners, parents, and business representatives focusing on planning, curriculum, budgeting, staff development, overall school organization, all with the intent of improving the achievement of all learners
- District Education Improvement Committee (DEIC) is a committee that includes parents, business and community members, educators, administrators and other district staff to advise district leadership in establishing and reviewing district education goals, objectives and major district-wide classroom instructional programs.
- District Parent Satisfaction Survey
- LPAC parent representation
- Regularly scheduled parent/teacher conferences
- Teacher home visits at the beginning of the year
- Foster open dialog between families and school by utilizing all available resources and means of communication: Social media, Remind, phone calls, home visits, email, and daily folders.

**Strategies in Action: Equip families with tools to enhance and extend learning**

- Provides high-quality, full day Head Start/PreK program to eligible students, enhancing and extending socialization and facilitating parent involvement for Pre-K families
- Teacher/parent conferences scheduled throughout the school year to collaborate with families to set learning goals with children
- Encouraging family members to volunteer in the classroom, using the time to foster enhanced communication regarding their child's development
- Provide parent workshops to foster literacy, social, and emotional child development
- PK registrations in the summer and during the school year
- Monthly “Family Projects”
- Quarterly student goals and benchmarking

**Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks**

- Title I Part A Parent Engagement Activities
- Counseling and guidance support
- On-going professional development
- Teaching Strategies Teacher Resources

**Evaluate family engagement efforts and use evaluations for continuous improvement**

- Promote PreK parent and teacher's feedback through Remind/Class DoJo, and phone calls. Use parent input in planning, developing and implementing programs.
- Student progress monitoring data BOY, MOY and EOY results. Parent conferences are scheduled to discuss results of these assessments.
- Keep record of family participation/attendance in school events.
- Log communications with families
- Complete High Quality PreK Grant/Self-Assessment to determine strengths and areas of growth